



Manage Waitlist

Office of the Project Manager, Distributed Learning System

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Terminology

- ➔ **Class** – Group of Learners taking a Course Iteration or Lesson.
- ➔ **Reservation** – ATRRS term used to denote a seat being held against a name. Not used within ALMS.
- ➔ **Registration** – Formal assignment of Learner to a Class and Course Iteration. Results in ATRRS registration messages being sent to ALMS for ATRRS managed course.
- ➔ **Enrollment** – Learner has been accepted into Course or has had materials shipped (ACCP) or has begun accessing electronic learning materials.

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Module IV – Manage Waitlist 2

Before getting further into the details of Waitlisting, let's quickly review some of the relevant terminology we may encounter.

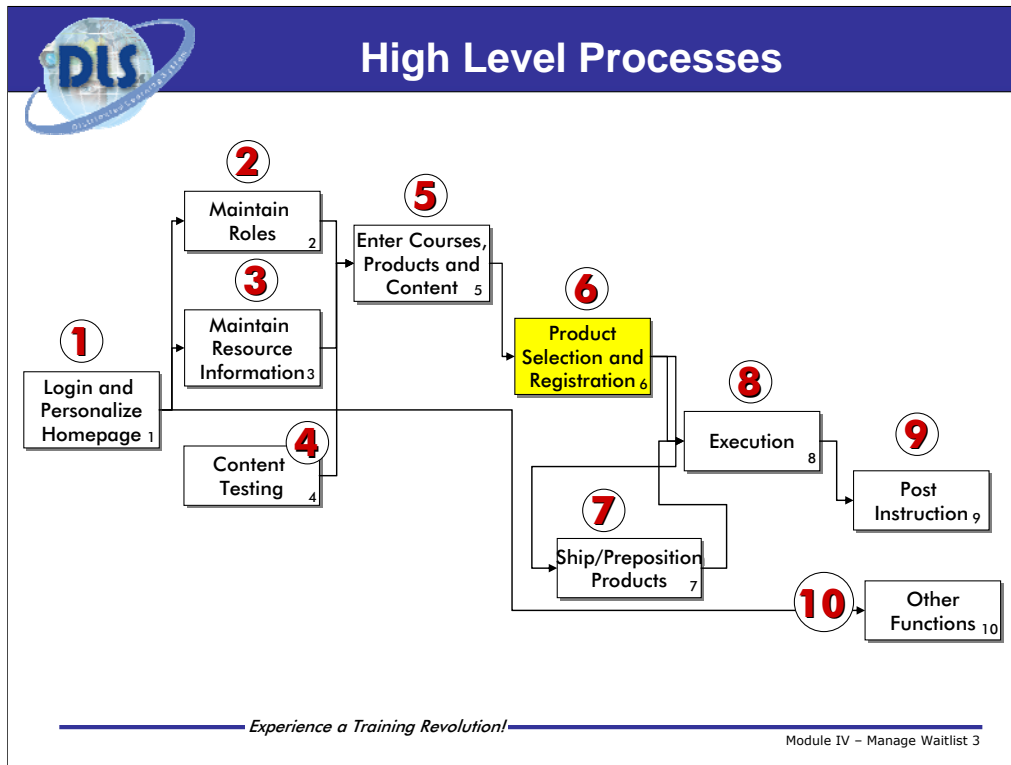
Class: When working with Waitlists, we are really working with the composition of the Class, based on limitations imposed on it be the Lesson template or Lesson administrative information stored in the system.

Reservation: Although you won't see the term "reservation" used in ALMS screens, it is used by ATRRS to mean an approved Registration request. The ALMS does manage Instructor-led training at the seat level, which effectively does impose a reservation-like function to the registration process.

Registration: From the viewpoint of the ALMS, the messages it receives from ATRRS containing Learner and Course information at the iteration level constitute registrations of that Learner for that Course.

Enrollment: ATRRS requests that individual enrollment data be sent to it. This is accomplished in one of two ways:

- 1) For Instructor-led training: The enrollment message to ATRRS is triggered when the instructor marks the first Lesson in the Course "Delivered" or complete.
- 2) For Web-based training: The Learner triggers the enrollment message to ATRRS when he launches the first piece of Courseware associated with the Course offering.

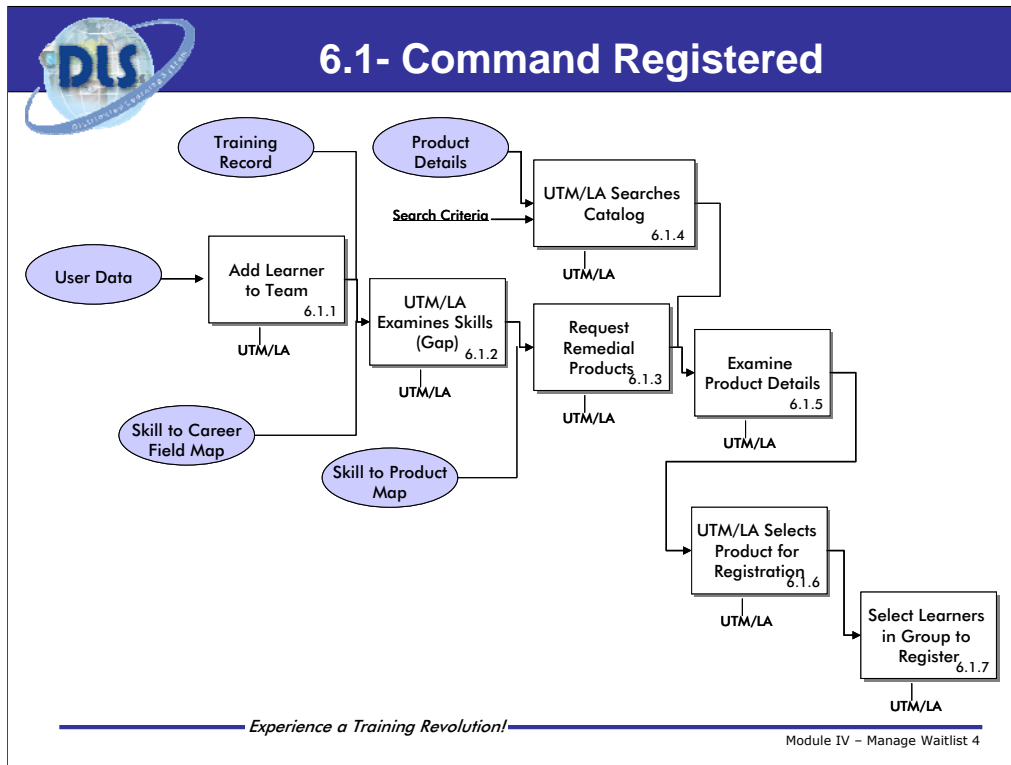


The management of Waitlists is performed during the 6th Major Process which is the first of the “Execution” Processes in the High Level diagram. It begins where Process 5 left off – with the establishment of a complete, scheduled Course in the Catalog - ready to have Learners signed up to take it.

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This is one of the first post-registration training management processes.

- It is an activity that is based on populated Lesson rosters.
- It involves decisions about class sizes made during either the Lesson template or the Lesson creation process.
- It also involves the dynamic procedures of moving individual Learners into and from Lesson Rosters and standing Waitlists established for Lessons.

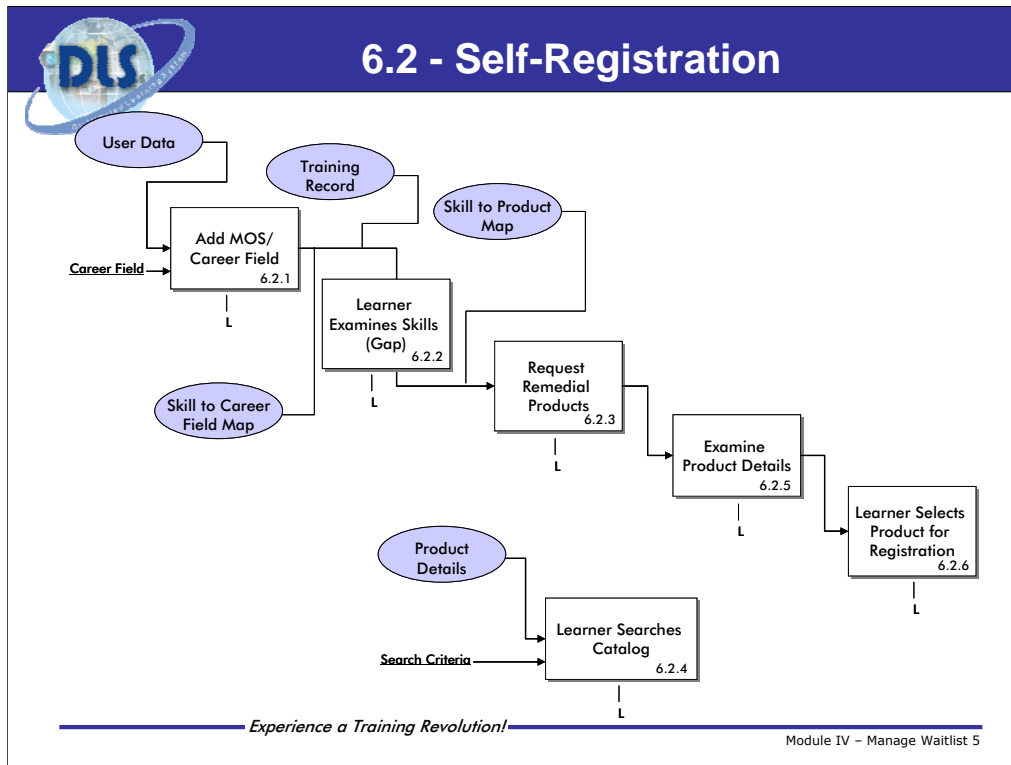


Process 6.1 involves the activities a Unit Training Manager performs on behalf of a designated subordinate.

He first establishes himself as the Learner's representative or proxy by adding himself to "My Team."

He can then look up his subordinate's training record and examine it to determine training deficiencies.

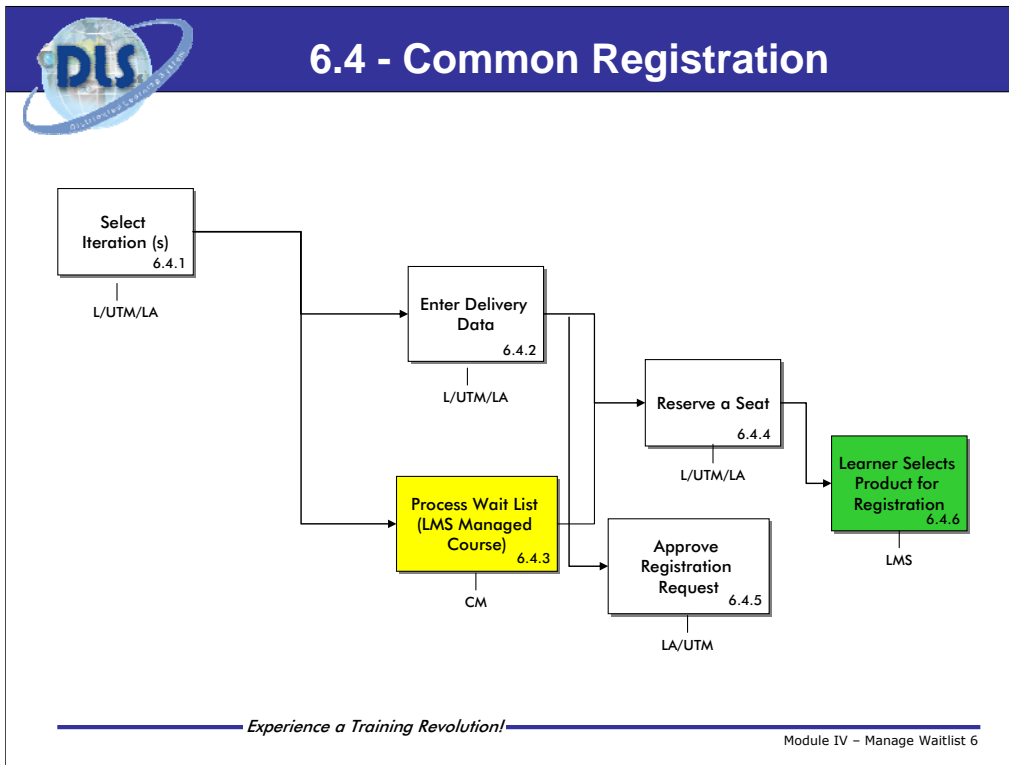
Next, he can locate the proper training Product to address the deficiencies and ultimately register a Learner individually or as part of a group of subordinates to take the training.



In Process 6.2, (Self-Registration), the Learner can accomplish these tasks for himself.

He provides information about his training goal, determines what he needs to take by looking at his Skills gap with respect to that goal.

Based on that information, he can locate the proper training product to address his training deficiencies and ultimately register himself for the training.

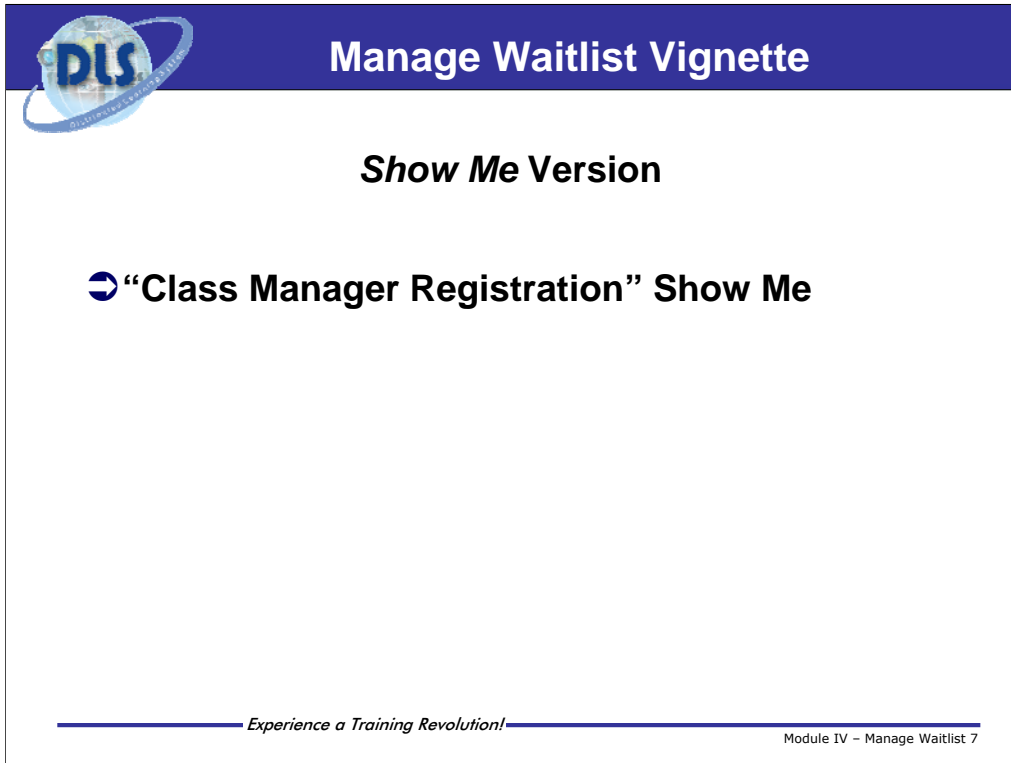


Process 6.3 covers the activities needed for a Learner to register himself or be registered by another in ATRRS for a particular Course offering. Those activities occur outside the ALMS. The ALMS only gets the results of that process, a name and related personal information against an ATRRS-managed Course. From that the ALMS populates Rosters at the Lesson level, name by name as they come in from ATRRS.

It is in Process 6.4 that the three methods of individual registration (Command, Self, and ATRRS) come together. If the selected training is a physical product to be shipped; address information needs to be supplied or updated. For Instructor-led offerings, a seat in the class must be held (the system does this automatically). Finally, the registration is recorded in the system and the individual's name appears on however many Rosters are associated with the Catalog item.

If the desired Course has a seating limitation, the Class Manager may be needed to determine actual enrollment, particularly when the registration requests exceed the established limit. This is the process of Waitlist Management.

Lastly, if the desired Course or Product requires approval from someone in the Learner's chain of command, the Training Approver comes into play. This individual is notified when a subordinate has requested training that has been designated as requiring approval. The Training Approver grants or denies the request and the LMS either proceeds with enrollment or notifies the Learner of the disapproval.



The ALMS vignette that provides step-by-step procedures for managing Waitlists is listed here.

This vignette demonstrates how to add or remove learners from Waitlists.

Take 5 Minutes and run the “Show Me ” vignettes titled “Class Manager Registration”.

Remember, to get to the vignettes, you click on “Help”, select and click on “Course Manager” in the “My Roles” column. This will display all the vignettes associated with the Course Manager.



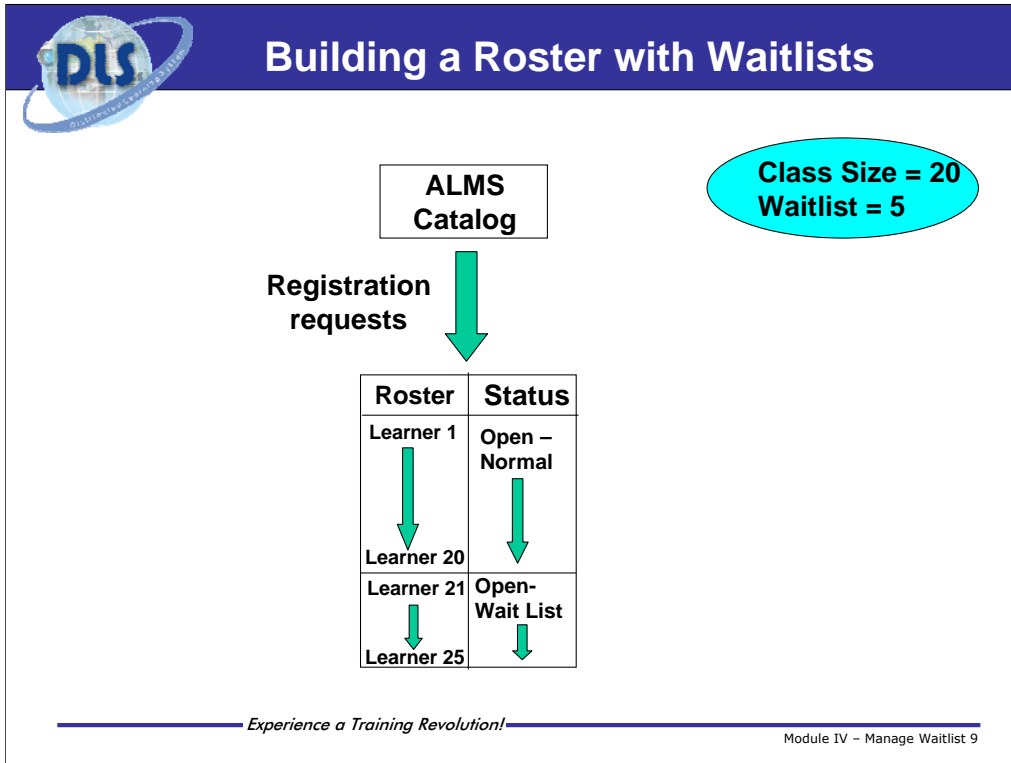
Info Concerning Waitlist Management

- ➔ **Class Managers manage waitlists.**
- ➔ **Waitlist parameters are established during the Lesson Template/Lesson creation or editing process.**
- ➔ **Moving Learners from waitlist to roster is a manual function (computer assisted).**

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These are facts associated with Waitlist Management.



This diagram may help to illustrate how the Waitlist process works...

The roster is filled up with approved (if applicable) Learners on a first-come, first-served basis. When the roster (Class size) equals any size limitation placed on the Lesson, subsequent registration requests are accepted onto the roster, but their status will be shown as Open - Waitlist.

Remember that the Course and/or Class Managers may have established a maximum count for the Waitlist itself. If so, then all subsequent registration requests after the Waitlist ceiling has been reached will be rejected.



Waitlist Settings on Lesson Details Screen

Calendar | Contact Us | Help | About | Log Off

Go to: Lessons

Lesson | Session Template | Lesson Requests | Lesson Batch | Registrations | Reports


Change: [Dropdown]

Lesson Details : LMS HIGH LEVEL BUSINESS PROCESSES, 011275 Save

| | | | |
|--|--------------------------------------|-----------------------------------|------------------------|
| Lesson Number * 011275 | Attendance Information | | Custom Fields: |
| Lesson Template Number * 1004 | Min Count * 0 | Max Internal Conf. * 0 | ATRRS ID [Text Box] |
| Location * Fort Eustis | Max Count * 15 | Student Count * 15 | Custom1 [Text Box] |
| Building Virtual Classroom | Max In Wait List * 6 | Students Waitlisted * 0 | Custom2 [Text Box] |
| Virtual Classroom | Lesson Base Price * 0 | Max Discount * 0 | Custom3 [Text Box] |
| Customer Service Rep. [Text Box] | Credit Quantity [Text Box] | | Custom4 [Text Box] |
| Start Date * [Text Box] | | | |


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Class Manager's Lesson Roster View

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Lesson Roster: LMS HIGH LEVEL BUSINESS PROCESSES

This page shows the Lesson roster. Click the icons in the Action column or the page links to perform Lesson management tasks.


[Lesson Attendance](#)
[Grade Entire class](#)
[Register Learner in this Class](#)

Lesson Action:

| Student Name ▲ | Order Status | Registration Status | Waitlist Priority | Action |
|--------------------------------|------------------|---------------------|-------------------|---|
| Entire Class | | | |  |
| Alvin Kahn | Open - Confirmed | Open - Normal | |       |
| Carleen Starry | Open - Confirmed | Open - Normal | |       |
| Charles Askeu | Open - Confirmed | Open - Normal | |       |
| Daniel Moore | Open - Confirmed | Open - Normal | |       |
| Dianna Knight | Open - Confirmed | Open - Normal | |       |


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Class Roster with Waitlisted Learners

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Go to:

My LessonsLesson CritiquesQualificationsQuestionnaireReports



Lesson Number: 011276Lesson Template Number: 1009
























































Date: 11/3/04 - 11/3/04Session Template: W, 1300-1500

Location: Fort EustisBuilding:

[Lesson Attendance](#)
[Grade Entire class](#)
[Register Learner in this Class](#)

Lesson Action:



| Student Name | Order Status | Registration Status | Waitlist Priority | Action |
|--------------------------------------|------------------|---------------------|-------------------|---|
| Entire Class | | | | |
| Alvin Kahn | Open - Confirmed | Open - Normal | |      Add |
| Carleen Starry | Open - Confirmed | Open - Normal | |      Add |
| Charles Ackey | Open - Confirmed | Open - Normal | |      Add |
| Daniel Moore | Open - Confirmed | Open - Normal | |      Add |
| Dianna Knight | Open - Confirmed | Open - Normal | |      Add |
| Elaine Poettepauna | Open - Confirmed | Open - Normal | |      Add |
| James Ford | Open - Confirmed | Open - Normal | |      Add |
| Kevin Zemetis | Open - Confirmed | Open - Normal | |      Add |
| Marianne Schipperait | Open - Confirmed | Open - Wait List | 0 |      Add |
| Mark Roemer | Open - Confirmed | Open - Normal | |      Add |
| Nina robinson | Open - Confirmed | Open - Wait List | 0 |      Add |

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Manage Waitlist PE

Let Me Version

- ➔ **Practical Exercise – Run the “Class Manager Registration” Let Me Vignette**

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Take 10 minutes and do this short Practical Exercise.



Manage Waitlist Summary

What We've Learned:

- ➔ Overview of 3 Types of Registration
- ➔ Waitlist Management Procedures

Questions?

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During this lesson we've covered:

- Overview of “Command” and “Self” Registrations

And

- Waitlist Management procedures

What are your questions pertaining to Managing Waitlists in the ALMS?

Waitlist Management?

This concludes the lesson “Process 6.4 – “Waitlist Management”.